



NEWSLETTER CAIE

SANSKAR SCHOOL

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A MESSAGE FROM OUR HEAD OF SCHOOL

*Be kind whenever possible. It is always possible. –
The Dalai Lama*

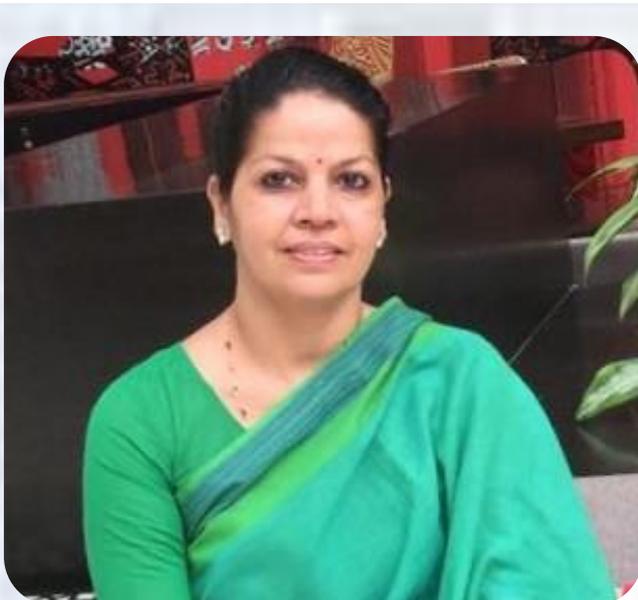
From our birth, kindness is sewn into the framework of our DNA. As newborns, we are bestowed with the kindness of our parents' nurturing for the ensuing years. Most people pursue fame or wealth, believing that these hold the key to their happiness. Yet when they attain success, they long for their former life having underestimated the trappings they come with.

Science itself has now shown that sharing resources with others, rather than keeping them for ourselves, brings about lasting well-being. Many

colleges, including Harvard, are therefore now emphasizing kindness on the applications for admission.

One can practice kindness in so many ways. We need to be willing to look out for those who are in need. A kind word, a smile, opening the door, or helping someone carry a heavy load can all be acts of kindness. Celebrating someone you love, giving honest compliments, sending an email thanking someone and helping an elderly neighbour, are all ideas about how to practice kindness.

One must keep in mind that kindness eventually affects both the user and the experience, leaving a lasting impression on both.



Ms. Girdhar Kumari
PRINCIPAL

FROM IGCSE COORDINATOR'S DESK

“Education is what remains after one has forgotten what one has learnt in the school”

Albert Einstein



Life without values education is like ship without rudder it works as guidance system and help us reach our destination. Education without values or edification will fall short of achieving its goal. Mere teaching, learning, improving knowledge and skills without building character and mind may not contribute to the holistic development of children, which is a must for the world to become a better place.

Spending almost 2 decades in the field of Education, I have observed that inculcation of good moral values and virtues is what, needs to be laid emphasis on. The need of the hour is to impart value-based education which is necessarily a joint venture of Teachers and Parents, if any of the one misses its part then the loss borne is

inevitably high. The stress should be on the values such as patience, honesty, tolerance, sympathy, and love for fellow beings. Our children must be taught to respect and regard the presence of each other and also to respectfully come to an understanding of difference of opinions. The young generation need not only to be taught how to develop their skills, talents, and abilities, they must also be taught how to use these skills, talents and abilities for the welfare and betterment of all.

The time they spend in school and home is to be nurtured with care, sincere vigilance, and genuine understanding of emotions. Each one of us needs to look into the needs of our children and carefully shape their characters to turn them into beautiful human beings.

The responsibility lies on us how we play our roles in the lives of our children and give our best to them. Hopefully we all understand the crucial role that we play in their lives and help them support themselves to grow and progress righteously.

Ms. Rakhshanda Hafeez
Coordinator- CAIE

My experience on teaching Mathematics using effective teaching strategies

My interest in teaching mathematics came from the experience of helping others. I have always enjoyed learning math, and I realized that I also like helping other people to learn math, especially those that struggle with it or those who have a disliking for it. As a teacher, I'm glad that I have been able to fulfil my aspirations; both my students and I have learned together and from one another, since 15 years, and will continue this. I feel that it is important for me, as a teacher, to stay current and deepen my understanding of mathematics and mathematics education using the latest methods of teaching. My learning will continue from my experiences and interactions as a teacher, helping me to become a better educator.



Therefore, in order for my students to succeed in my class, my teaching style includes many different aspects because I believe it is helpful for students to learn with the aid of such methods as cooperative learning, technology, manipulatives, and a variety of assessment techniques. Using these different



methods, I've used all different learning styles from visual to auditory to kinesthetics. Also, these are all very important because, although lecturing can be effective sometimes, using multiple teaching methods gives students the opportunity to experience concepts for themselves and keeps them aware of what they are responsible for knowing and understanding. By learning in this way, students have not only found class more interesting, but they had a better perception of the information they expected to know.

Mr. Arvind Sharma
Maths Facilitator

IMPORTANCE DE LA LANGUE FRANÇAISE

Dans ce monde, il y a tellement de langues que nous voulons tous apprendre. de même, à l'école, nous avons tous le choix d'adopter des matières telles que le français, l'allemand, l'hindi, le sanskrit, etc. la plupart du temps, les étudiants veulent apprendre le français plutôt qu'une autre langue. en 6ème standard, les étudiants adaptent le français pour apprendre, puis apprennent à connaître les mots comman, comment se présenter en français, apprendre à écrire en français sur eux-mêmes et d'autres choses par lesquelles les étudiants s'intéressent davantage à la langue française, ils veulent en savoir plus sur le français. l'élève du premier cycle s'intéressant à la langue, en particulier à l'écriture et à l'expression orale, ils veulent apprendre autant qu'ils le peuvent, veulent parler français comme un hindi qu'ils parlent, par un élève français, un autre élève est inspiré à prendre cette langue comme sujet et à apprend le. les étudiants sont tellement dévoués à la langue française qu'ils veulent étudier en france en obtenant de bonnes notes. Les élèves du secondaire résolvent les anciens papiers pour obtenir de bonnes notes en français. le français.



Langue donne un impact si fort sur les étudiants et la génération montante qu'ils veulent faire carrière en français en apprenant la langue française. le français et d'autres langues sont également très utiles à l'étudiant pour sa carrière. comme nous le savons tous, la langue donne un excellent impact sur les autres. entretien, voyage, autre langue est très important à connaître. De la même manière, la langue française donne un impact excellent et rentable sur l'étudiant.

Mr. Dayanand Sharma
French Facilitator

"Bad times have a scientific value these are occasions a good learner will never miss"

Ralph Waldo Emerson

Today our world is facing a challenge and science must respond to this global challenge and no doubt it is responding to the societal needs by its contributions to ensure a longer and healthier life, provides medicine to cure our diseases, elevates aches and pains, helps us to provide our basic needs and last but not least it nourishes our spirit. As knowledge regarding human development and learning has grown at a rapid pace, the opportunity to shape more effective educational practices has also increased to enable all children to learn and to find positive pathways to adulthood.

We at Sanskar School always aim to modify the behaviour of a child according to the needs and expectations of the society. The entire personality and development of child is influenced by the nature of his attitude. As a science faculty I believe in developing a scientific attitude among my students. To foster scientific attitude and interest in science I plan effective curriculum transactions, plan study programmes to meet student's need and coordinate it with teaching aids with the students. I also make efforts to explain complex concepts simply and encourage students to be curious and to have respect for the natural world.



Ms. Nitu Nirwan
Science Facilitator

Sweet are the uses of adversity

I love the quote written by Albert Einstein, “I never teach my pupils. I only attempt to provide the conditions in which they can learn.”

One thing is definite: a teacher who sees himself as the sage-on-the-stage in these rapidly growing times will soon see himself struggling in the teaching profession.

We had to switch over to the virtual classroom methodology all of a sudden due to COVID-19 spread globally. Experiencing the use of technology in teaching is not less than a wonder, which we had never thought of.

The question was to create the virtual learning atmosphere for the students and make them comfortable. Besides this, our motive was to impart knowledge and maintain interest of the students in the respective subjects. Thinking and planning about it was not a small challenge. But with the use of technology and different tools and websites, we could overcome this challenge.

Teachers are facilitating learning via flipped classrooms, blended learning, project-based learning, interactive and gamified lessons and much more with their innovative minds.

“I don’t think anything is unrealistic if you believe you can do it.” – Mike Ditka

This thought has proven to be true. In the beginning all the students and teachers were in the situation of dilemma thinking how successful will be the education system adopting the virtual classroom. But our results in the national and international curriculums have provided the evidences of our success of imparting education on the online platform. No doubt, we had to change our strategies of making classroom more interactive and interesting for the students. We have to change our roles from a teacher to a facilitator or mentor. As mentors, we accepted to facilitate our students at any hour of the day. The main task was to maintain the self-confidence of the students. To keep their morale high we kept a check on their performance and rectified where-ever needed.

It worked well. Students also took our expectation as a challenge and have come out with flying colours.

Mao Zedong has rightly said, “Once all struggle is grasped, miracles are possible”

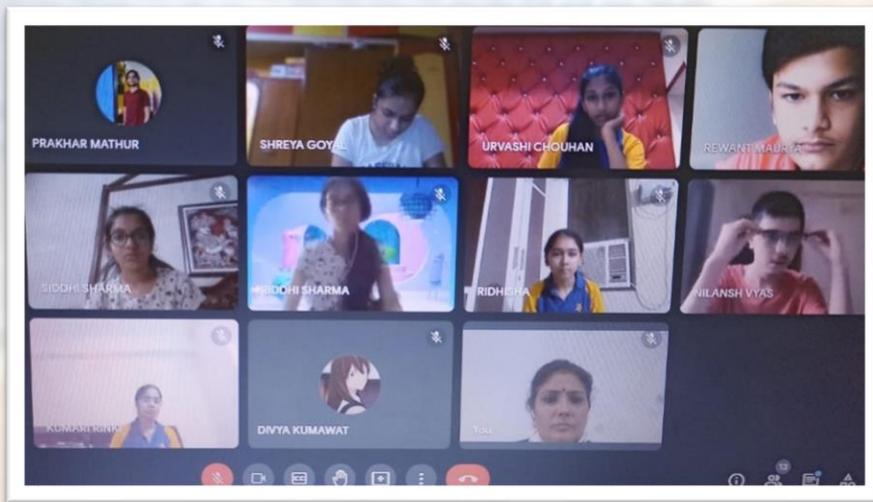
Ms. Rajni Bala

**Social Science, Global Perspectives and
Environment Management Facilitator**



अनोखी तुलसी

भारतीय संस्कृति में तुलसी को महत्वपूर्ण स्थान प्राप्त है। माना जाता है कि जिस घर में तुलसी का पौधा होता है वहाँ सभी प्रकार के सुखों की वर्षा होती है। इस पौधे को पवित्र और पूजनीय माना जाता है। तुलसी वातावरण को शुद्ध और कीटाणुरहित बनाती है इसलिए कोई पूजा हो, विवाह हो, जन्मोत्सव या मृत्यु का अवसर तुलसी का प्रयोग अवश्य किया जाता है। धार्मिक ग्रन्थों के अनुसार भगवान् विष्णु को तुलसी अत्यंत प्रिय है इसलिए भगवान का प्रसाद हो या चरणामृत उनमें तुलसी के पत्ते अवश्य डाले जाते हैं। तुलसी को जितना महत्वपूर्ण स्थान धार्मिक दृष्टि से प्राप्त है उतना ही स्वास्थ्य की दृष्टि से भी। आयुर्वेद में कई प्रकार के रोगों जैसे सर्दी-जुकाम, खांसी, श्वास संबंधी रोगों और दांतों की बीमारी के उपचार हेतु तुलसी के पत्तों और बीजों का उपयोग किया जाता है। इसके बीज भी उतने ही गुणकारी होते हैं जितने इसके पत्ते। जहाँ कुछ लोग इसके बीजों और पत्तियों के चूर्ण का उपयोग करते हैं वहीं कुछ प्रतिदिन इसकी हरी पत्तियों को सीधे पौधे से तोड़कर खाते हैं। प्रतिदिन तुलसी का सेवन करने वाले व्यक्ति से छोटे-मोटे रोग तो दूर रहते ही हैं घातक बिमारियों का खतरा भी न के बराबर रह जाता है। अब तो विज्ञान भी यह मानने लगा है कि तुलसी का पौधा सकारात्मक ऊर्जा से भरपूर है। प्राचीन काल से भारत में घर के प्रमुख द्वार के पास इसे शायद इसीलिए लगाया जाता था ताकि यात्रा कर लौटे व्यक्ति के साथ बाहर से आए रोगाणु और नकारात्मक ऊर्जा घर में प्रवेश न कर पाए।



श्रीमती शीतल हांडा
हिंदी विषय अध्यापिका

The role of practical work in the teaching and learning of science

1. Practical work is an essential component of science teaching and learning, both for the aim of developing students' scientific knowledge and that of developing students' knowledge about science.
2. In thinking about the role of practical work, it is important to bear in mind the significant differences between the research laboratory and the teaching laboratory (or classroom); and between research scientists exploring the boundaries of the known and students trying to come to terms with already accepted knowledge.
3. Practical work which aims to develop students' scientific knowledge is best seen, and judged, as communication rather than as enquiry.
4. Practical work to develop students' scientific knowledge often requires students to make links between two domains of knowledge: the domain of objects and observables, and the domain of ideas. This kind of practical work is likely to be most effective when:
 - the learning objectives are clear, and relatively few in number for any given task;
 - the task design highlights the main objectives and keeps 'noise' to the minimum;
 - an explicit strategy is used to stimulate the students' thinking beforehand, so that the practical task is answering a question the student is already thinking about;
 - the task design 'scaffolds' students' efforts to make links between the two domains of knowledge.
5. Practical work of a more open-ended, investigative kind can develop students' tacit knowledge of scientific enquiry. It is, however, hard to argue that this kind of knowledge is needed for 'scientific literacy', though it is clearly of value to students who wish to follow more advanced courses in science. Attempts to include investigative practical work in the mainstream curriculum often result in practice that is disappointingly different from that intended, especially when students' performance of investigative tasks forms part of the course assessment.
6. Some explicit understanding of the logic of scientific enquiry and of the nature of scientific knowledge is important for scientific literacy. Targeted practical tasks can be very useful for developing such understanding, in particular ideas about data and their interpretation. Again, effective tasks have clear and limited objectives, and task designs which focus clearly on this and minimise extraneous 'noise'.
7. For some of the understandings about science that we might wish to develop, in particular an understanding of the issues involved in choosing between competing explanations and of the 'closure' of debates, non-practical teaching approaches are also likely to be required



Mr. Manish Kedawat

Physics Facilitator

The Importance of Learning Science

Science is, by its nature, inquiry based and science knowledge is built through processes in which discoveries of the natural world are made. It utilizes discovery and scientific thinking process to explore and learn knowledge and skills.

It's not that science shapes our daily lives, but the fact is that science impacts countless decisions we make each day. From managing our health and well-being, choosing paper over plastic at the grocery store, or answering a child who asks why the sky is blue, science has an important role in our lives.



There are individual benefits to learning science, such as developing our ability to ask questions, collect information, organize and test our ideas, solve problems, and apply what we learn.

Finding answers to countless "why" questions push children to research and form their own opinions

When asked about the role teachers should play, Melyssa Ferro replied that "In this day of instant and global information access, it has become increasingly important for science educators to help students develop science process skills instead of focusing solely on the memorization of a body of facts. Science should be a verb instead of a noun."

The following Science Strategies focusses on: Organizing and Remembering Information in Science, Reading in Science, Writing and Reflecting in Science, Learning Together in Science, and Investigating in Science.

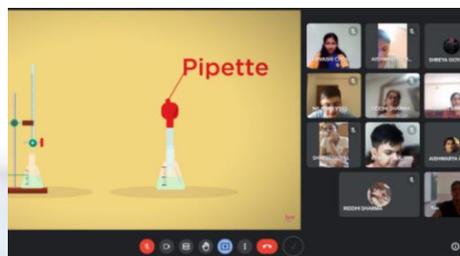
1. **Mnemonics:** This tool helps students in remembering items by using the first letter of each word to make a new word or sentence.
2. **For example:** VIBGYOR for the colours in a rainbow (red, orange, yellow, green, and blue, indigo, violet). Similarly, the first letter of elements is used to learn the reactivity series.
3. **Odd-one-out-** This strategy requires students to use what they know about a topic to identify the item that does not belong when given a choice of items. This works well with items that can be classified, such as simple and complex machines, organisms, chemicals, and renewable and non-renewable resources.
3. **Science Facts Triangle -** This strategy divides information on a topic into three parts. By relating each section to the one above it, students can expand their knowledge from a central idea
4. **Mind mapping** is a visual tool that helps students remember and associate key words and concepts.

5. **Reading Frames** - This strategy assists students in recognizing essential information while reading science textbooks, books, articles, or webpages. Provide students with a table with headings related to a selection of text and have them fill in the details.
6. In the cooperative learning strategy, students are given roles in a group to work on an activity together in lab. All students are responsible for learning the material and participating in the activity.

The nature of science encourages people to ask questions, make hypotheses, test their understandings, and arrive at conclusions that often result in more questions.

Overall, Science is an integral part of modern culture. It stretches the imagination and creativity of young people. Its challenges are quite enormous”

Ms. Shilpa Nigam
Science Facilitator



Mathematics may not teach us to add love or subtract hate, but it gives us hope that every problem has a solution.

Cambridge IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a strong basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. So, in order to achieve this, we used various methods: We showed them videos and simulations which helped a lot in understanding the difficult topics. We tried many ways such as oral and written tests, PPT etc. to assess their learning.

We used pen tablet technology to make the virtual classes interesting and showed them how they can use graphic display calculator to solve any type of mathematical problem and introduce them new technological updates like simulation software.

To develop thinking skills, we gave them various type of quizzes and engage every student to participate. We all are trying our best to make maximum utilization of the resources available.

Mr. Ranjeet Singh
Mathematics facilitator



My Experience - Virtual Schooling

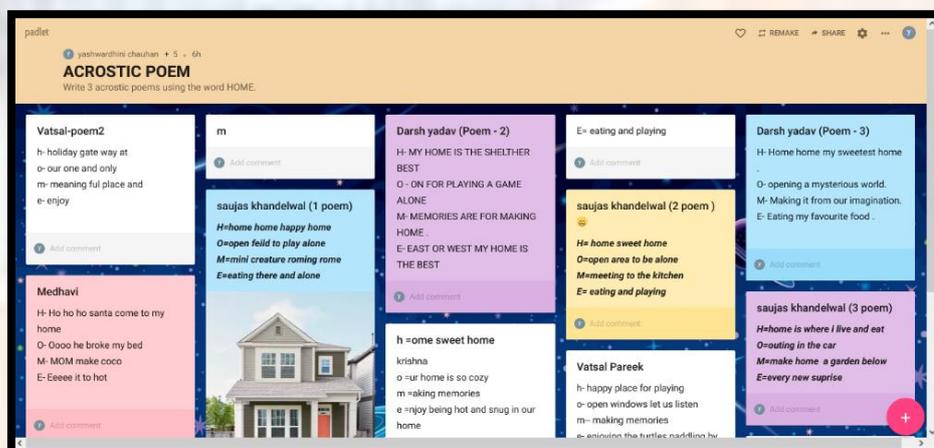
Virtual schooling brought unprecedented changes in education systems all over the world. Something which we had thought would occur several years later happened now a system which was both new to the teachers as well as to the students.

In the year 1999, a social experiment was conducted by Professor Sugata Mitra of New Castle University, London. He and his colleagues dug a hole in a wall bordering an urban slum in New Delhi, installed an Internet-connected PC and left it there, with a hidden camera filming the area to see what would happen. The computer attracted a number of illiterates, slum children, who, by the end of the first day had taught themselves to surf the internet, despite not knowing what a computer or the internet were, or being able to read.



Later in 2016, Mitra held the first School in the Cloud conference in India. It now includes seven physical locations – five in India and two in the UK. It lets students participate anywhere, with partner learning labs and programs in countries like Colombia, Pakistan and Greece.

Virtual schooling started with a lot of negative reactions; however, over the period of time both students and teachers have got adjusted to the new method. Although we cannot compensate social connections built in a physical environment through virtual schooling. Nevertheless, it has proved to be a successful intervention for continuation of learning in children. Over the year, I have used many learning apps to instill interest and make learning fun. There are several apps for teachers to teach and students to learn from like (Padlet, Liniot, Canva, Waklet, Kahoot, Word Wall, storyboardthat.com etc.) However, my favourite remains Kahoot for Quizzes and Waklet for teaching.



Ms. Yashwardhini Chauhan
English Facilitator and school counsellor

From ROOM to ZOOM...

More than a year back...

Our life's seemed to be wrapped in a sack...

The earth seemed to be stopped on its axis...

Aeroplanes which once replaced birds flight, took up a rest...

The hustle bustle of our monotonous routine had taken a quarantine...

Socialising was no more in..



Monday blues were no more considered to be even a hue...

There was no mad race, to be first in the queue...

In a flash life just changed from real..

to reel..

Stay home, work from home being new realities..

Were there to bring life at ease...

How will their attendance be tracked..

How will we even interact...

In a virtual space like that..

And pondering over how to go about it, I sat...

From teaching in a room...

to teaching on a zoom..

Seemed to be a colossal task..

When up on the screen will arise, such a clatter...

How we'll decipher what is the matter?

When the microphone wouldn't work

And the connection will be bad

The internet will be slow...

How will the content flow..

But then we knew it was time to plan and improvise..

And to collaborate, mix, integrate and be wise..

It was time to accomplish this task..

It was time for us to look into eyes above the masks...

And it was time to redefine the learning in a new space..

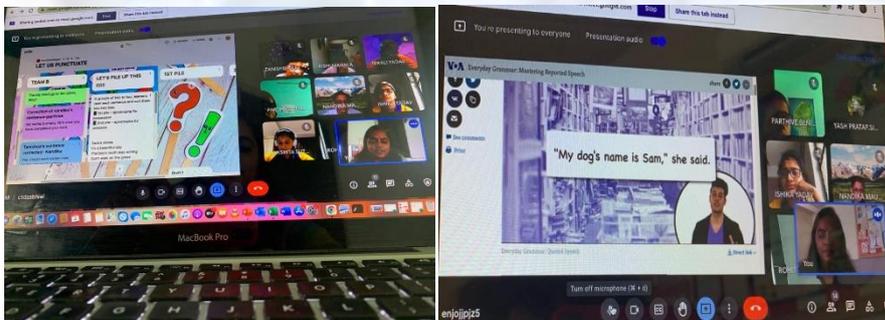
And came up with the new forms of pedagogies..

Padlet, Canva, word search, kahoot, forms, were to name a few..

All shielded with the virtual apps...

Hearing all their raps...

And there we stood battling and reigning the young intellectuals mind..



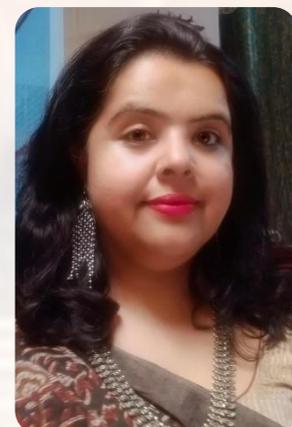
Ms. Monica Rathore
English Facilitator

Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life. ...

The importance of economics knowledge cannot be neglected; keeping the utility of economics knowledge in mind Cambridge IGCSE Economics syllabus has been developed to impart overall knowledge and creating a base to further build its economic concepts.

IGCSE Year1 being the very first year of students' introduction to economics knowledge, as a teacher my focus is on developing a strong foundation where concepts can be developed and student can upgrade his skills and understanding of economic concept and develop an inquiry nature which will help him in taking better decision.

Main focus remains on making graph, importance of graph, how to variable can be plotted and their relationship can be gauged by the shape and slope of graph. Other than this the basic knowledge on



Importance of studying economics is taught at Year 1 in the first quarter. IGCSE Year 2 being the board year, and as we come closer to completion of course, students are focusing more on real life case studies, nature of economic policies, intervention of government, solutions for the situational issues, understanding the impact of international policies and trade etc.

Various activities are conducted from time to time which reflects the building blocks of students learning

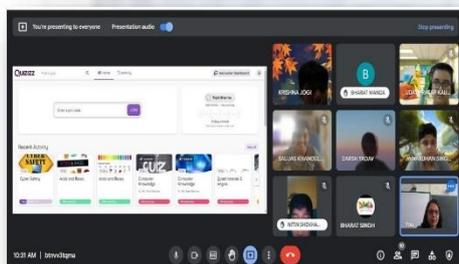
And in the end, I hope my students achieved what Joan Robinson quoted

“The purpose of studying economics is not to acquire a set of readymade answers to economic questions, but to learn how to avoid being deceived by economics”

Ms. Mansi Shekhawat
Economics Facilitator

IMPORTANCE OF TECHNOLOGY

Technology is a gift of God. After the gift of life, it is perhaps the greatest of God's gifts. It is the mother of civilizations, of arts and of sciences. Technology has certainly changed the way we live. It has impacted different facets of life and redefined living. Undoubtedly, technology plays an important role in every sphere of life. Several manual tasks can be automated, thanks to technology. Also, many complex and critical processes can be carried out with ease and greater efficiency with the help of modern technology. Thanks to the application of technology, living has changed and it has changed for better. Technology has revolutionized the field of education. The importance of



technology in schools cannot be ignored. In fact, with the onset of computers in education, it has become easier for teachers to impart knowledge and for students to acquire it. The use of technology has made the process of teaching and learning all the more enjoyable.

Ms Shanu Choudhary
ICT facilitator

ICT in ICT class

Meaning & Definition

ICT is technology that supports activities involving information. Such activities include gathering, processing, storing and presenting data. Increasingly these activities also involve collaboration and communication. Hence IT has become ICT: Information and Communication Technology.



Some underlying principles:

- Technology does not exist in isolation
- ICT contributes at various points along a line of activity
- ICT is used in activities– the ICT use depends on the activities
- The key outputs of educational activities are context knowledge, experience and products
- The output should be useful to the users (self and others)

Session 2021-22 begun virtually but in order to increase involvement amongst students various activities are organized to motivate students. Most common activities used in the class were to judge their knowledge of the topics covered. Like Padlet, which the students enjoyed a lot as in this activity students were collaboratively working and showcasing their skill by framing sentences related to the theme asked. Students participated with enthusiasm and portrayed their knowledge in the best possible way.

As a teacher we always thrive more to test our student's understandability and therefore multiple-choice questions through an interactive portal of quiz was conducted and this system not only conducted the quiz but also produced result.

STORAGE DEVICES				
Recommend best storage devices under the specific condition				
Direct access is needed	Where bulk storage is of much concern	Cost is an important concern	Quality of data storage is of much concern	Sequential access is needed
+	+	+	+	
<p>all yadav</p> <p>Hybrid Drives can be used in order to have the direct access data storage as these can be read and written from.</p>	<p>Yash</p> <p>HDDs are from my perspective. HDDs can store TB's of data in lower costs. It can store as many movies as we want.</p>	<p>Nandika</p> <p>Flash Memory Cards- For the data to be stored in them per gigabyte for the data is costly</p>	<p>Yash</p> <p>Hybrid drives are your solution. They inherit specifications and features from both, HDDs and SSDs. You can have good amount of storage as well as have a better performance from your computer.</p>	<p>Lakshita</p> <p>Magnetic tape is used when sequential access is needed, for example for backups.</p>
<p>RIKA YADAV</p> <p>SSD DRIVES- THEY STORE SEVERAL GIGABYTES INSIDE THEM AND THERE DATA CAN BE WRITTEN AND READ FROM.</p>	<p>Ishika Yadav</p> <p>Blu-ray discs because they can store very much data, for example high definition movies.</p>	<p>Rishi Mahala</p> <p>HDD (Hard Disk Drives) : NVMe are another type of HDD's. NVMe (Non-Volatile Memory Express) is an interface protocol built especially for Solid State Drives (SSDs). NVMe works with PCI Express (PCIe) to transfer data to</p>	<p>Parthive Beniwal</p> <p>blue ray</p>	<p>Yash</p> <p>If sequential access we want to focus best storage is magnetic tape. Modern magnetic tape: amount of storage</p>
	<p>Nandika</p>		<p>Rudra</p>	

Ms. Vidhi Sharma
ICT Facilitator

Importance of Teaching Global Perspectives

“To educate students with the global understanding necessary to address the challenges of our interdependent world”. I also talked about a few of those challenges and the interest amongst our students to be engaged with finding solutions. But how is a global understanding and the type of global perspective gained by sailing on Semester at Sea, further that mission. I believe that some of the hallmarks of a global perspective are: awareness of self in a global context, recognizing a role as a global citizen and global leadership.

Global News & Current Events

In addition to literature, events, and individual connections, students can benefit from exposure to international news and current events occurring across the world.

➤ Strategies that extend students' thinking beyond entrenched viewpoints include the following:

- Establish ground rules – How may students make contributions? What behaviour will not be tolerated? What will the class do when students disagree? What should students do if they feel disrespected?
- Ensure that the context for a controversial policy or event is clearly understood. Where students have no knowledge of a specific context, they will assume that their own local context applies.
- Use a range of credible resources that cover a multitude of viewpoints.
- Challenge students to identify the underlying values or assumptions in persuasive statements. Uncover the root of the controversy. Appreciate the magnitude of the issue's complexity.
- Concentrate on evidence – personal evidence or research evidence. Draw in external expertise where appropriate. Encourage students to research an issue or survey others for their opinions.
- Know yourself. Be mindful of how your own feelings and biases can skew your treatment of an issue.



Ms. Purva Sharma
GP Facilitator

My experience of Online Chess Competition

On Saturday, 15th August 2021, I had my online chess competition. It was my first ever chess competition that was online. The competition was organised by Delhi Public School, Nacharam Cambridge Assessment International Education, and the tournament was powered by lichess. It was a national level tournament. People participated from different states of India. It was a whole new experience for me, from the registration - which was also online - to the end of the competition. My school provided all the links where I had to register myself. After that, there was a whole workshop which was conducted by Mr. Ebenezer Joseph. The workshop was a brush-up for me as I am a beginner and playing chess is not in practice. The workshop gave me motivation for the competition. I practised playing chess until the tournament, I played with my friends too so that I could better know the online version also. Before the competition, there was an Inauguration ceremony where all the participants, teachers and the chief guests were present. The event was filled with motivational speeches by all the respected chief guests, which actually motivated me a lot. The competition was of 9 rounds, each round had a timer. Each player had 5 minutes in total. The miraculous upgradation of Information Technology resulted in lag-free playing which I noticed; the timer was perfectly working like how it works in the real chess. I, by this tournament, learnt how the actual chess tournament and competitions are played. Personally, I really enjoyed the tournament, it was fun and a lot of learning was there.



Prakhar Mathur
IGCSE Y2

Chess, one of the hardest mental games in the world. I had played in an interschool chess competition. It was really good. I finished on 130th rank out of 1278. I hope we have more competitions like this as it really helped me find out that I have the capability to play and get good ranks. I hope everyone with the help of our school can also get to know their respective talents.



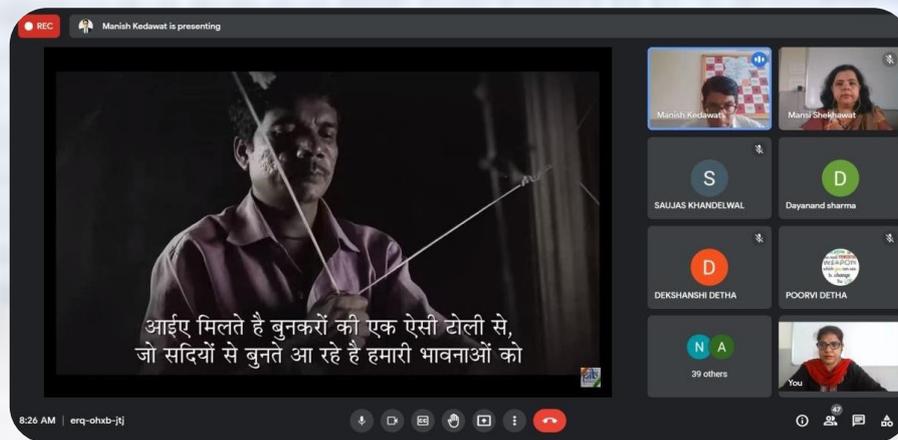
Advait Prabhu
Class 8 CAIE

National Handloom Day Celebration

7th National Handloom Day was celebrated by Sanskar School IGCSE and IB students and teachers on August 07, 2021. On this day, the handloom weaving community is honoured and the contribution of this sector in the socioeconomic development of this country is highlighted. The resolve to protect our handloom heritage and to empower the handloom weavers and workers with greater opportunities is reaffirmed.



On this day, Students have been acquainted with the knowledge of different handlooms through videos and presentations with the aim to make the students understand the importance of Indian Handloom and its grandeur. Students participated in the session with full zeal and a quiz was also conducted in which all the students participated.



Intra-Class Creative Writing Competition 2021 held in Sanskar School

“Writing is the painting of the voice” - Voltaire

On 11th of August 2021, a Creative Writing Competition was held in Sanskar School for the students of grades 6th to 12th. The students were free to choose any one topic out of the two allotted to each class.

The children were given a wide array of topics ranging from writing essays, articles, poems and stories on ‘What does friendship mean to you?’, ‘What if your mirror started talking to you? What might the mirror say?’, ‘Ode to Strangers’, ‘Family Heirloom’ to writing a blog on ‘Learning a new language’. The students’ submissions were adjudged on the criteria of original ideas, Construction of ideas, Usage of vocabulary and Word limit.

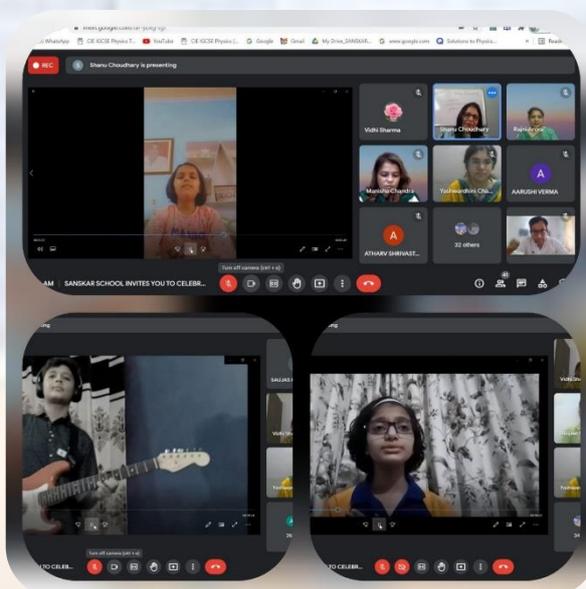
The competition reflected the creative and high proficiency of the students’ writing skills. The students produced some very original and interesting work in the competition.

75th Independence Day celebration at Sanskar School

The 75th Independence Day was celebrated with full zeal and fervour at Sanskar School on 15th August 2021. The school students hosted a colourful programme to celebrate the spirit of freedom.

The school Principals, Ms. Neelam Bhardwaj and Ms. Girdhar Kumari, hoisted the flag and paid their respect towards the Tiranga. The programme started immediately after the flag hoisting wherein the students paid their respect and expressed their love for the country through various art forms like dances, songs, instrumental music and speeches.

The celebration concluded with the singing of the National Anthem. Overall, the celebration painted the environment with patriot fervour and infused love for the country.



To view the recording of the 75th Independence Day celebration [click here](#).

Rakhi making activity

"Raksha Bandhan" or "Rakhi" is a special occasion to celebrate the virtuous bond of love between a brother and a sister.

To commemorate this festival, a Rakhi making activity was organized for the students of 6th to 8th on 19th of August 2021.

Students made beautiful Rakhis using different materials like silken thread, ribbon, etc. Their artisanship was quite fascinating and children thoroughly enjoyed this activity that tickled their creative side.



Until next time.....